

Statistics

Lecture 15



Feb 19-8:47 AM

Among 275 Females, 40% of them were
in support of -----

$$n = 275 \quad \hat{p} = .4 \rightarrow x = n\hat{p} = 110$$

Among 125 males, 36% of them were
in support of -----

$$n = 125 \quad \hat{p} = .36 \rightarrow x = n\hat{p} = 45$$

Females	Males
$x_1 = 110$	$x_2 = 45$
$n_1 = 275$	$n_2 = 125$

1) Pooled Prop.

$$\bar{p} = \frac{x_1 + x_2}{n_1 + n_2} = \frac{155}{400} = .3875 \approx .39$$

2) find 98% Conf. int. for the diff. of p_1 & p_2 .

2-Prop ZInt

$$-.08 < p_1 - p_2 < .16$$

$$E = \frac{.16 - (-.08)}{2} = .12$$

Jun 5-8:07 AM

3) ~~NO $\alpha \rightarrow .05$~~ Test the claim that there is no diff. between P_1 & P_2 .

Traditional

2-Prop Z Test

CTS $Z = .761$
P-value $P = .44707$

P-value Method

$P\text{-value} > \alpha$
 $.447 > .05$

Valid claim \rightarrow **FTR the claim**

$H_0: P_1 = P_2$ claim
 $H_1: P_1 \neq P_2$ TTT

H_0 valid H_1 invalid

Jun 5-8:15 AM

20 female students had a mean age of 28.5 yrs with standard dev. of 6.5 yrs.
 15 male students had a mean age of 24.5 yrs with standard dev. of 8.2 yrs.

Females	Males
$\bar{x}_1 = 28.5$	$\bar{x}_2 = 24.5$
$S_1 = 6.5$	$S_2 = 8.2$
$n_1 = 20$	$n_2 = 15$

1) Discuss Pooling options and df.

If we assume $\sigma_1 = \sigma_2$
 Pooled: Yes
 $df = n_1 + n_2 - 2 = 33$

If we assume $\sigma_1 \neq \sigma_2$
 Pooled: No
 $df = \text{smaller } n - 1 = 14$

Jun 5-8:20 AM

NO α -level $\neq .95$
 Find Conf. int. for the difference of
two Pop. means assuming $\sigma_1 = \sigma_2$.

$$-1.1 < \mu_1 - \mu_2 < 9.1$$

Pooled: Yes
 $df = 33$

$$E = \frac{9.1 - (-1.1)}{2} = 5.1$$

$\sigma_1 \neq \sigma_2$ Unknown
 2-Samp T Int

Jun 5-8:25 AM

use $\alpha = .1$ to test the claim that mean age of all females is greater than the mean age of all males. Assume $\sigma_1 \neq \sigma_2$

$$\mu_F > \mu_M$$

Group 1 Group 2

Pooled: NO
 $df = 14$

$H_0: \mu_1 \leq \mu_2$

$H_1: \mu_1 > \mu_2$ claim, RTT

CTS $t = 1.558$
 P-value $P = .066$

P-value $\leq \alpha$
 $.066 \leq .1$

H_0 invalid, H_1 valid
 valid claim \rightarrow FTR

If we choose α to be .06, .05, .04, .03, ...
 P-value $> \alpha$ H_0 valid, H_1 invalid \rightarrow Invalid claim
Reject

Jun 5-8:30 AM

Consider the chart below:

x	y
3	10
4	12
4	15
2	10
5	15

1) Scatter Plot

Regression line $y \approx a + bx$

$y \approx 5.6 + 1.9x$

$x \rightarrow L1, y \rightarrow L2, \text{ Use LinReg(a+bx)}$

$r^2(\%) \approx 73\%$

Coef. of determination $a \approx 5.615 \approx 5.6 \quad r^2 \approx .733$

73% of y-values are explained by x-values $b \approx 1.885 \approx 1.9 \quad r \approx .856$

r linear Correlation Coef. It is close to 1, it appears to be Significant.

Predict y when $x=3.5$

1) Assume r is Significant $y \approx 5.6 + 1.9(3.5) \approx 12.25$

2) Assume r is not Significant Use $\bar{y} \approx 12.4$

Jun 5-8:41 AM

Testing r :

$H_0: \rho = 0$ (r is not Significant)

$H_1: \rho \neq 0$ (r is Significant) TTT

CTS t STAT

P-Value P TESTS

P-Value $> \alpha$ $.064 > .05$

H_0 valid, H_1 invalid

r is not Significant

If $\alpha = .1$

P-Value $\leq \alpha$

H_0 invalid, H_1 valid

r is Significant

CTS $t = r \cdot \sqrt{\frac{n-2}{1-r^2}} = .856 \cdot \sqrt{\frac{5-2}{1-.733}} = .856 \cdot \sqrt{\frac{3}{.267}}$

CTS $t = 2.869$

P-Value $P = .064$

df = $n - 2 = 5 - 2 = 3$

xlist: L1

ylist: L2

Freq: 1

Req EQ: blank

Calculate

$\rho = 2.869$

Jun 5-8:53 AM

Study time	Exam Score
8	90
7	85
7	80
10	95
5	70
6	75

Study time $\rightarrow x \rightarrow L1$
 Exam time $\rightarrow y \rightarrow L2$
 Use Lin Reg ($a+bx$)

$a \approx 45$
 $b \approx 5$
 $\Rightarrow y \approx 45 + 5x$

$r^2 = .926 \approx 93\%$
 $r = .962$

Predict exam score for 8 hrs of study time.

1) r is significant
 $y \approx 45 + 5x$
 $\approx 45 + 5(8)$
 ≈ 85

2) r is not significant
 use $\bar{y} \approx 82.5$
 ≈ 83

Jun 5-9:25 AM

use $\alpha = .02$ to determine whether linear correlation is significant or not.

$H_0: \rho = 0$ (Not Significant)
 $H_1: \rho \neq 0$ (Is Significant)

Lin Reg T Test

xlist: L1
 ylist: L2
 Freq: 1
 $\rho \neq 0$
 RegEQ: blank

Calculate

CTS Formula

$$t = r \cdot \sqrt{\frac{n-2}{1-r^2}} = .962 \cdot \sqrt{\frac{6-2}{1-.926}} = .962 \cdot \sqrt{\frac{4}{.074}}$$

$$\approx 7.073$$

CTS $t = 7.050$
 P-value $P = .002$
 $df = n - 2 = 6 - 2 = 4$
 P-value $\leq \alpha$
 $.002 \leq .02$
 H_0 invalid, H_1 valid
 Linear Correlation is significant.

Due to rounding

Jun 5-9:32 AM

Given CTS $t = 7.050$
 TTT $df = 4$
 Find p-value.

$2 \cdot \text{Area}$

$\mu = 0$
 σ unknown
 $df = 4$

7.050

P-Value = $2 \cdot t_{cdf}(7.050, \infty, 4) \approx \boxed{.002}$

Jun 5-9:42 AM

The linear Correlation Coef. of 10 randomly Selected ordered-Pairs was .6.
 Determine whether Linear Correlation Coef is Significant or not.

$n = 10$ $r = .6$
 $\alpha = .05$

$H_0: \rho = 0$ (not Significant)
 $H_1: \rho \neq 0$ (Is Significant)

CTS t
 $t = r \cdot \sqrt{\frac{n-2}{1-r^2}}$
 $= .6 \cdot \sqrt{\frac{10-2}{1-.6^2}}$
 $= .6 \cdot \sqrt{\frac{8}{.64}}$
 $\approx \boxed{2.121}$

$\mu = 0$ 2.121
 σ unk
 $df = 8$

P-Value = $2 \cdot t_{cdf}(2.121, \infty, 8) \approx \boxed{.067}$

$P\text{-Value} > \alpha$
 $.067 > .05$
 H_0 valid, H_1 invalid
 r is not Significant

IS $\alpha = .01, .05, .09, .1, \dots$
 $P\text{-Value} \leq \alpha$
 H_0 invalid, H_1 Valid
 r is Significant

SG 31✓

Jun 5-9:46 AM

Comparing at least 3 pop. means. SG
33

$H_0: \mu_1 = \mu_2 = \mu_3 = \dots = \mu_k$

$H_1: \text{At least one mean is different.}$ RTT

Method: ANOVA (Analysis of Variance)

$k \rightarrow \# \text{ of groups} \quad \text{ndf} = k - 1$

$n \rightarrow \text{Total Sample Size} \quad \Rightarrow \quad \text{Ddf} = n - k$

CTS F STAT

P-value P \rightarrow TESTS
ANOVA()

P-value $> \alpha \rightarrow H_0 \text{ Valid, } H_1 \text{ invalid}$

P-value $\leq \alpha \rightarrow H_0 \text{ invalid, } H_1 \text{ Valid}$

Jun 5-9:58 AM

I randomly selected exam scores from 3 different schools.

L1	ELAC	L2	Mt. SAC	L3	Citrus			
75	88	92	73	89	95	69	100	80
100	80	90	99	82	90	90	75	
	70	65		75	68			

$k = 3 \quad \text{ndf} = k - 1 = 2$

$n = 8 + 8 + 5 = 21 \quad \text{Ddf} = n - k = 18$

~~$\alpha = 0.05$~~ $\rightarrow 0.05$

Test the claim that all means are the same

$H_0: \mu_1 = \mu_2 = \mu_3$ claim

$H_1: \text{At least one mean is different.}$ RTT

STAT TESTS ANOVA(L1, L2, L3) Enter

CTS F = .029

P-value P = .971

P-value $> \alpha$

$H_0 \text{ Valid, } H_1 \text{ invalid}$

valid claim \rightarrow FTR

Jun 5-10:04 AM

Ages of randomly selected students from 4 different schools are given below:

L1	ELAC	L2	Mt.SAC	L3	Citrus	L4	Cal Poly	Pomona	
21	25	30	19	24	19	23	28	42	35
18	28		32	25	27	33	25	20	
			28		30				

$K = 4 \rightarrow \text{ndf} = K - 1 = 3$
 $n = 20 \rightarrow \text{Ddf} = n - K = 16$
 ~~$\alpha = 0.05$~~

Test the claim that not all means are the same.

$H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4$ claim
 $H_1: \text{At least one mean is different. [RT]}$

IS a list is missing, STAT Edit Enter 15: Set up Editor

STAT TESTS
 ANOVA(L1, L2, L3, L4)
 CTS F = 0.760
 P-value P = 0.533

$P\text{-value} > \alpha$
 H_0 valid, H_1 invalid
 Reject the claim

SG 33 ✓

Jun 5-10:16 AM